**Title** : Creative Fluency Checklist

**Description** : A checklist in teacher language used by teachers to observe and record students’ fluency at developing creative ideas while they work on activities and projects.

**Instructions** : Use this checklist to record observations of students’ fluency at developing creative ideas while they work on projects and activities.

|  | **Always** | **Sometimes** | **Rarely/ Never** | **Comments** |
| --- | --- | --- | --- | --- |
| Student thinks of many ideas without guidelines. |  |  |  |  |
| Student uses knowledge of systems in subject area to generate many ideas. |  |  |  |  |
| Student gets ideas from unfamiliar concepts and subject areas. |  |  |  |  |
| Student generates sub-goals and ways to achieve them. |  |  |  |  |
| Student enjoys working with others to generate ideas. |  |  |  |  |
| Student gets ideas from others. |  |  |  |  |
| Student helps peers with their ideas. |  |  |  |  |